

Guidelines for awarding Doctoral Credits (DCs) for training and research

Table A – Distribution of DCs between research and training

Type of activity	Total number of DCs	%
Research activities	186	77,5
Training activities	54	22,5
Total	240	100

Table B – Requirements for DC distribution between training activities

Type of activity	Minimum number of DCs	Maximum number of DCs (optional)
Disciplinary and multidisciplinary training	38	
Soft skills	10	
Extra-curricular training	1	
Dissemination	1	
Supplementary teaching and tutoring	0	

Table C – Training DCs to be acquired at the end of each course year

Training DCs to be acquired	Recommended	Minimum (optional)
at the end of the 1st year	38	38
at the end of the 2nd year	48	48
at the end of the 3rd year	52	50
at the end of the 4th year	54	54

Table D – Correspondence between workload hours and acquired DCs

Type of activity	Hours in class	Self-study hours	Total hours	DC
Courses (disciplinary and multidisciplinary frontal teaching)	5	20	25	1
Courses for transversal skills	5	20	25	1
Laboratory courses	0	0	0	0
Seminars with independent study (educational seminars with assessment)	5	20	25	1
Seminars with simple attendance (educational seminars)	5	0	5	0.2
Supplementary teaching and tutoring	8	17	25	1
Extra-curricular training (participation in PhD seminar series, roundtables, seminars, and conferences organized by the PhD program and department)	2	3	5	0.2
Extra-curricular training (participation in summer/winter schools, workshops...)	1 day			0.4
Dissemination	1 day			0.4